

Examining the Teaching Profession Pacing Guide 2023 - 2024

Unit	Topics	Standard	Timeline
CTSO	History of FCCLA FCCLA in Georgia Parts of FCCLA Benefits of FCCLA Planning Process National Programs Promotion of FCCLA	<u>Standard 2 - ET-ETP-2:</u> Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, and competitive events. <ul style="list-style-type: none"> ● 2.1 Research the history of FCCLA and/or FEA. ● 2.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishing characteristics of FCCLA and/or FEA. ● 2.3 Explain how participation FCCLA and/or FEA can promote lifelong responsibility for community service and professional growth and development ● 2.4 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills and knowledge of this course. 	5 days
Ethics in Education	Georgia Code of Ethics for Educators <ul style="list-style-type: none"> ● What they are and what they mean ● What happens when you break them 	<u>Standard 5 - ET-ETP-5:</u> Summarize the professional practices and standards related to working in the field of education. <ul style="list-style-type: none"> ● 5.1 Determine knowledge, skills and dispositions needed by teaching professionals. ● 5.2 Examine personal characteristics needed to work in the teaching profession. ● 5.3 Identify the qualities of effective teachers. ● 5.4 Define a personal philosophy of education. ● 5.5 Prepare a personal career plan in preparation for a career in the field of education. 	10 days
Career Paths	Careers in Education Paths to becoming a teacher Rewards and Benefits <ul style="list-style-type: none"> ● Salary ● Insurance 	<u>Standard 3 - ET-ETP-3:</u> Analyze career paths in the field of education. <ul style="list-style-type: none"> ● 3.1 Identify career opportunities available in the field of education. ● 3.2 Determine preparation and educational requirements for various levels of employment in the field of education. ● 3.3 Determine rewards and demands including salaries and benefits for various levels in the field of education. 	10 days

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	<ul style="list-style-type: none"> Retirement <p>Demands</p> <p>Professional Organizations for teachers</p>	<ul style="list-style-type: none"> 3.4 Identify professional organizations specific to the field of education. 	
Professional Disposition	<p>Good Teachers vs Bad Teachers</p> <p>Characteristics of Effective Teachers</p> <p>Standards for teachers</p> <ul style="list-style-type: none"> InTASC NBPTS TKES <p>Philosophies of Education</p>	<p><u>Standard 5 - ET-ETP-5:</u> Summarize the professional practices and standards related to working in the field of education.</p> <ul style="list-style-type: none"> 5.1 Determine knowledge, skills and dispositions needed by teaching professionals. 5.2 Examine personal characteristics needed to work in the teaching profession. 5.3 Identify the qualities of effective teachers. 5.4 Define a personal philosophy of education. 5.5 Prepare a personal career plan in preparation for a career in the field of education. 	10 days
Effective Learning Environments	<p>Five Factors of Effective Schools</p> <p>How the teacher influences the classroom</p> <p>Classroom Management</p> <ul style="list-style-type: none"> Rules and consequences <p>Conflict Management</p> <p>Mediation Techniques</p> <p>Safety in School</p>	<p><u>Standard 7 - ET-ETP-7:</u> Construct and evaluate effective learning environments.</p> <ul style="list-style-type: none"> 7.1 Describe the characteristics of safe and effective learning environments. 7.2 Demonstrate teacher skills and dispositions that promote an effective learning environment. 7.3 Identify classroom guidance and management techniques that promote an effective learning environment. 7.4 Describe conflict management and mediation techniques supportive of an effective learning environment. 	15 days
Instruction and Assessment	<p>Brain Development</p> <p>Theorist of Development</p> <p>Importance of Assessment</p>	<p><u>Standard 8 - ET-ETP-8:</u> Create instructional opportunities adapted to language and multicultural diverse learners.</p> <ul style="list-style-type: none"> 8.1 Apply principles and theories of human development to teaching situations. 	20 days

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	<p>Comparing Assessments</p> <p>Creating Assessments</p> <p>Theories of Learning</p> <p>Creating Learning Targets</p> <p>Assessing Lesson Plans</p> <p>Creating Lesson Plans</p> <p>Why lesson plans are important</p> <p>Subject Matter Competence</p> <p>Instructional Methods</p>	<ul style="list-style-type: none"> ● 8.2 Apply principles and theories about the learning process to teaching situations. <p><u>Standard 11 - ET-ETP-11:</u> Analyze the role of assessment as part of the learning process and the teaching process.</p> <ul style="list-style-type: none"> ● 11.1 Explain the assessment process. ● 11.2 Compare a variety of assessments that foster student learning. ● 11.3 Utilize assessment strategies to promote personal growth and teaching improvement. <p><u>Standard 10 - ET-ETP-10:</u> Explain the rationale and process for instructional planning.</p> <ul style="list-style-type: none"> ● 10.1 Discuss subject matter competence. ● 10.2 Explain the importance of subject matter knowledge and integrated learning. ● 10.3 Discuss the continuous development of learning skills. ● 10.4 Describe principles and theories that impact instructional planning. ● 10.5 Create clear short and long term learning goals that are developmentally appropriate for the students. ● 10.6 Identify various lesson plans to meet the Georgia Standards of Excellence. 	
<p>Learning Differences</p>	<p>Students with exceptionalities</p> <p>Differentiation</p> <p>Attitudes towards learning</p> <ul style="list-style-type: none"> ● Teacher ● Student <p>SPED Laws</p> <p>Using assessment data</p>	<p><u>Standard 8 - ET-ETP-8:</u> Create instructional opportunities adapted to language and multicultural diverse learners.</p> <ul style="list-style-type: none"> ● 8.3 Demonstrate teacher behaviors and skills that facilitate the learning process. ● 8.4 Explain the relationship between effective teaching practices and learning differences, learner exceptionality, and special needs conditions. <p><u>Standard 9 - ET-ETP-9:</u> Analyze procedures and strategies to provide differentiated learning opportunities for all students.</p>	<p>10 days</p>

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	<p>Instructional strategies for different types of learners</p> <p>Theorist Review</p> <ul style="list-style-type: none"> ● Application 	<ul style="list-style-type: none"> ● 9.1 Analyze concepts for developing effective instructional strategies. ● 9.2 Determine the influence of student learning needs and subject matter on selection of instructional strategies. ● 9.3 Use instructional strategies effectively. ● 9.4 Incorporate learner feedback and other data sources to guide selection and adjustment of instructional strategies. 	
<p>Parent and Community Involvement</p>	<p>Parent Involvement</p> <ul style="list-style-type: none"> ● Across age groups ● Impact on learning ● Strategies <p>Best Practices of parent involvement</p> <p>Role of Community in Schools</p> <ul style="list-style-type: none"> ● Business/industry ● Civic duties 	<p><u>Standard 12 - ET-ETP-12:</u> Identify practices to promote active parental / community involvement in the school setting.</p> <ul style="list-style-type: none"> ● 12.1 Identify needs and opportunities for parental involvement of elementary, middle, and high school age students. ● 12.2 Describe the relationship between parental involvement and effective learning. ● 12.3 Identify effective support systems, services and strategies to promote parental involvement in schools. ● 12.4 Examine the role of community members and business/industry in promoting parental involvement. 	<p>10 days</p>